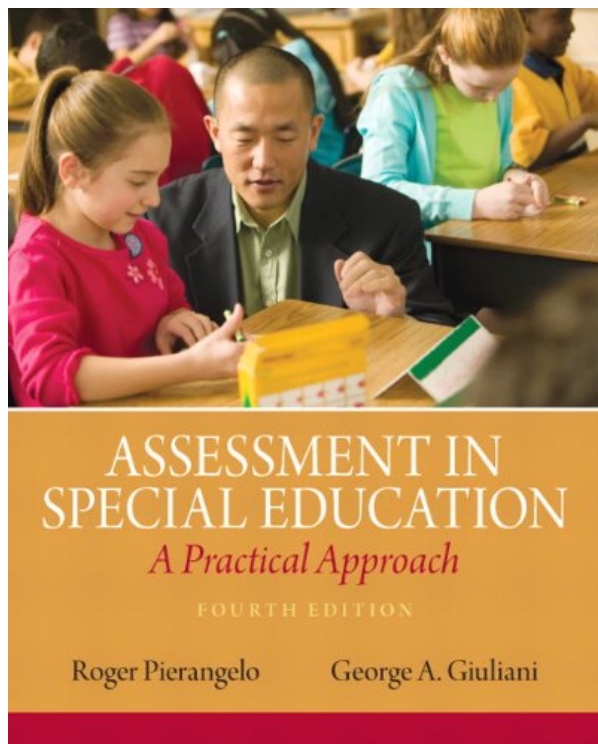
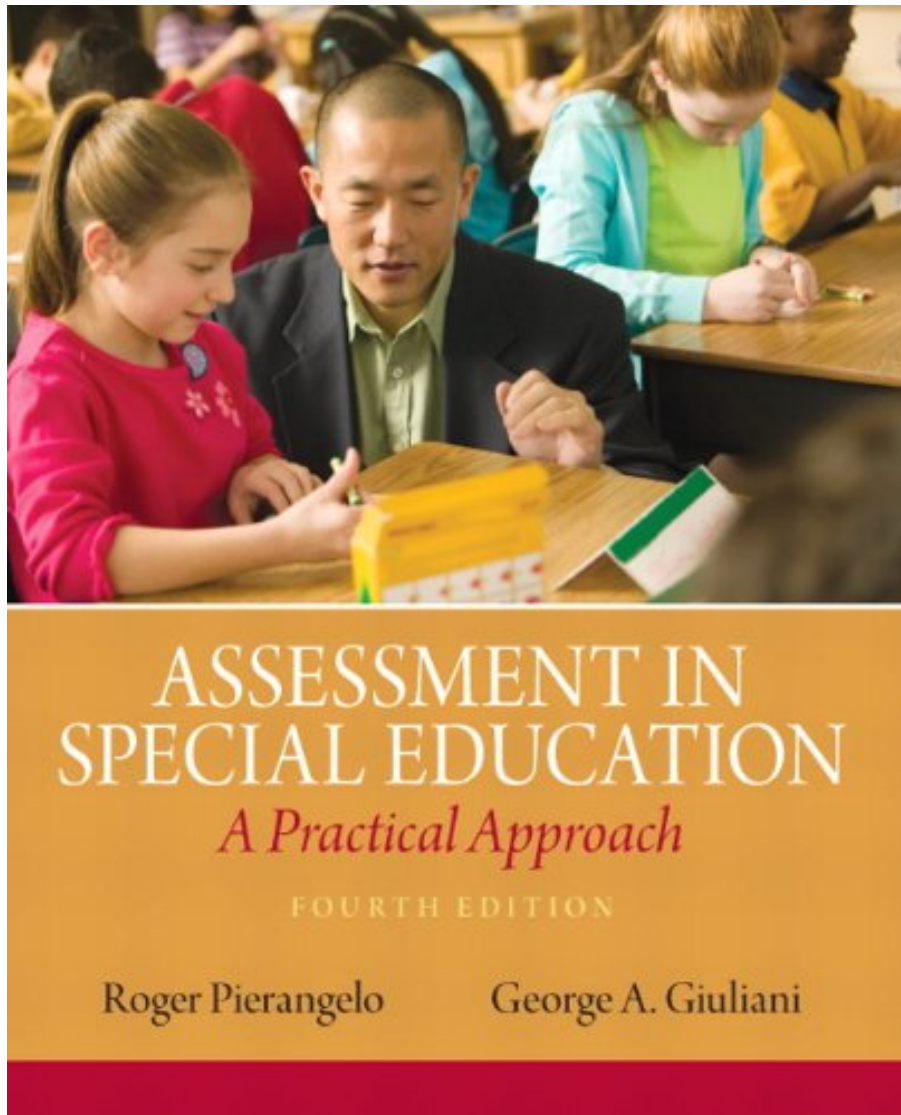


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Chapters discuss the most current and reliable assessment measures used in schools to determine all areas of special need from infancy, to school-age and into adulthood. This edition addresses current topics such as IDEIA, curriculum-based assessment, curriculum-based measurement, functional behavior assessments and behavioral intervention plans. Early chapters are devoted to foundational concepts, while later chapters tackle practical topics such as interpretation, diagnosis, report writing, recommendations, parent involvement and eligibility.

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